

## Northwestern University's Midwest Academic Talent Search

#### **NUMATS** Parent Presentation

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#### The Center for Talent Development







Center for Talent Development Northwestern University. School of Education & Social Policy



## Talent Development Approach

Gifted individuals demonstrate outstanding levels of **aptitude** (defined as an exceptional ability to reason and learn) or **competence** (documented performance or achievement in top 10% or rarer) in one or more **domains**.

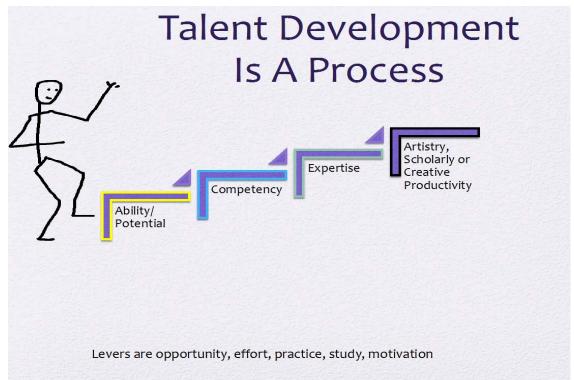






## Talent Development Approach

The development of ability or talent is a lifelong process







## The Purpose of Programs

#### Short term:

 responding to immediate needs for greater challenge and faster pacing

### Long term:

- Moving students to the next level of talent development—i.e. developing potential into competency, competency into expertise.
- Cultivating domain specific talents to a high degree





## Talent Development Process



Independent research and projects, mentorships, apprenticeships, authentic work in domain



School-based and outside-ofschool programs that develop foundational knowledge and skills at appropriate (accelerated) pace



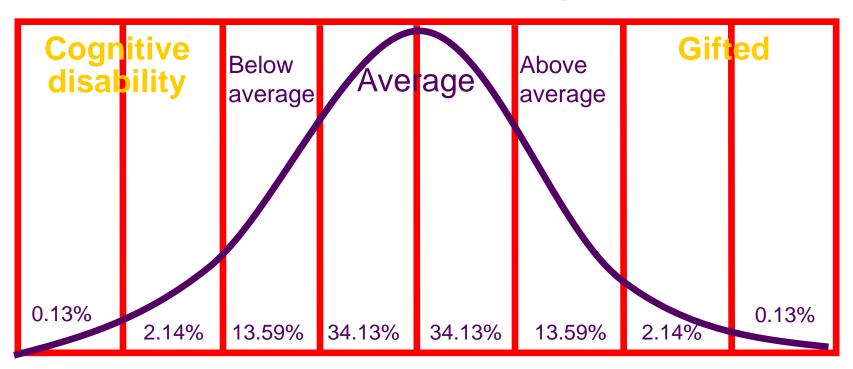
Center for Talent L Northwestern University. School of Education & Social Policy Early exposure and playful engagement through family activities, formal enrichment activities, enrichment in school





### How Are Learners Different?

### General Intellectual Functioning









### What do all students need?

- An articulated long-range plan for the future
- Instruction that is differentiated to meet individual student needs, thereby promoting academic growth today
- Assessment that provides an accurate measure of what students know, can do, and understand







## What do gifted students need?

- We know that undifferentiated learning opportunities do not allow gifted students to learn and grow to their potential.
- Therefore, we advocate for accelerated placements, enrichment opportunities, and differentiated instruction.
- In the data and accountability era, we must also advocate for differentiated assessment.







# Code of Fair Testing Practices in Education

"Test users should select tests that meet the intended *purpose* and that are *appropriate* for the intended *test takers*."

American Psychological Association Joint Committee on Testing Practices, 2004







## The NUMATS Approach







### What is NUMATS?

- Valid assessment using above-grade-level testing
- Targeted online resources in MyCTD
   Toolbox that promote academic growth and facilitate educational planning
- New this year: access to CTD Backpack, an exclusive, online community for CTD parents and students







# Grade-level achievement tests and gifted students

- Gifted children often hit the ceiling on these tests, i.e., the full extent of their ability and achievement are not measured
- Do not provide an accurate measure of growth
- Do not provide a comparison with other gifted children at their same grade level
- Definite and large ability differences among students who score in the top 10 percent on grade-level achievement tests







# On-Grade-Level Testing Comparison

Name	On Grade Level Test Score
Madison	99 <sup>th</sup> percentile
Jacob	99 <sup>th</sup> percentile

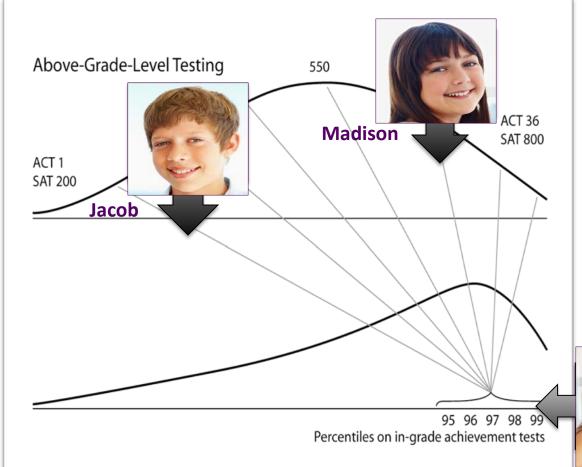








### Above-Grade-Level Testing













## Tests Offered Through NUMATS

### PSAT 8/9

- Designed for eighth graders and is in the suite of College Board assessments.
- Offered to students in grades 3 through 6

#### ACT and SAT

- Designed for eleventh and twelfth graders and used for college entrance
- Offered to students in grades 6 through 9







## Why These Tests?

- Designed from the beginning to predict readiness for success in college
- Superior to on-grade-level assessment for identifying advanced ability
- Guide individual students by mapping score trajectory of academic growth over time





## Just Testing is Not Enough

## You've received test results. Now what?







## Follow-up Resources Online via MyCTD Toolbox and CTD Backpack

- Personalized academic recommendations
- Guidance for and interaction with parents of gifted children on CTD Backpack
- Opportunities for gifted students to participate in enrichment activities and interact with high-ability peers in an online community called CTD Backpack, which is free and available for NUMATS participants.







## MyCTD Toolbox Demonstration

http://my.ctd.northwestern.edu

log in as
<a href="mailto:parent@ctd.northwestern.edu">parent@ctd.northwestern.edu</a>
with password provided







## Center for Talent Development

- Accelerated Weekend Experience
- Civic Education Project
- Gifted LearningLinks
- Saturday Enrichment Program
- Summer Program







## How do I register for NUMATS?

http://my.ctd.northwestern.edu







## Gateway to Opportunity







### Questions?



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## Thank you!

For more information about NUMATS

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